CURRICULUM VITAE

NAME: Lisa Susanne Keith

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EDUCATION:

2014 (in progress): M.S. in Clinical Psychopharmacology, APA-accredited program

Fairleigh Dickinson University, New Jersey

1996: Ph.D., Clinical Psychology, APA-accredited Clinical Psychology program

University of Windsor, Windsor, Ontario Canada

1991: M.A., Clinical Psychology, APA-accredited Clinical Psychology program

University of Windsor, Windsor, Ontario Canada

1989: B.A., (Honours), Psychology, With Distinction

Wilfred Laurier University, Waterloo, Ontario Canada

ACADEMIC AWARDS & DISTINCTIONS:

1992 – 1993: **Postgraduate Tuition Scholarship**, University of Windsor

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1990 – 1991: **C.P. Crowley Scholarship**, University of Windsor

**Summer Research Scholarship**, University of Windsor

1989 – 1990: **C.P. Crowley Scholarship**, University of Windsor

1988 – 1990: **Incentive Scholarship**, Wilfred Laurier University

1987 – 1988: **Natural Sciences and Engineering Research Council (NSERC)**

**Undergraduate Student Research Award**

Wilfred Laurier University

**Incentive Scholarship**, Wilfred Laurier University

EXPERIENCE:

Professional Work Experience

04/2004 to present: **Psychologist**

Setting: Private Practice

Hamilton, Ontario

Description: My private practice involves the assessment and treatment of adults experiencing psychological distress. A significant proportion of my practice includes work with individuals who have been injured in a motor vehicle collision and are experiencing chronic pain, headaches, sleep difficulties, depression, anxiety, insurer and financial stress, relationship problems, posttraumatic stress and anxiety, and/or adjustment issues. I also work with individuals who have suffered from a traumatic brain injury, specifically assisting them in adjustment to the consequences of their injuries. Other areas of interest include adult survivors of childhood trauma, grief and loss, terminal and chronic illness, infertility, domestic violence, and stress and burnout. Treatment is provided from client-centered/humanistic and cognitive-behavioral perspectives.

09/1999 to 04/2004: **Psychologist**

Setting: Schneider-Dvali Psychological and Rehabilitative Services

Hamilton, Ontario

Description: This position involved the psychological assessment and treatment of adults experiencing problems such as chronic pain, posttraumatic stress disorder, depression, anxiety, specific phobia, adjustment to disability, bereavement, cognitive impairment, and marital dysfunction. Individual, marital, and family therapy modalities were used. Psychological services were provided to clients whose needs may involve motor vehicle or other personal injury rehabilitation, psycho diagnostic evaluation, anxiety management and relaxation training, desensitization, cognitive-behavioral pain management, and stress management skills. Treatment was provided from humanistic and cognitive-behavioral perspectives.

1996 to 1999: **Geographic Full-Time Psychologists/Assistant Professor**

Setting: University of Manitoba, Faculty of Medicine

Department of Clinical Health Psychology

Description: This faculty position was located at Thompson General Hospital and Health and Family Services. Duties included consultation, assessment, and treatment of psychiatric and medical inpatients and outpatients, and education and training of other mental health and medical staff. Individual, marital, and family therapy modalities were used to treat a variety of mental health concerns, including depression, anxiety, childhood trauma, domestic violence, terminal and chronic illness, intimate relationship conflicts, and psychotic disorders. Outreach services research and supervision of clinical psychology interns were also important elements of this position.

1993 – 1995: **Outpatient Psychotherapist**

Setting: Downriver Guidance Clinic – Adult and Family Services

Southgate, Michigan, USA

Description: This position involved conducting diagnostic evaluations and psychotherapy in a community-based outpatient clinic with children, adolescents, adults, and families experiencing psychological distress. I saw clients for both short and long-term therapy utilizing individual, couple, and family treatment modalities using cognitive-behavioral and client-centered techniques. My work required frequent interactions with community agencies, school teachers, administrators and counselors, and managed care organizations.

1993 – 1994: **Psychometrist**

Setting: William Ross, Ph.D., C. Psych., Supervising Psychologist

Windsor, Ontario Canada

Description: This position involved the psychological assessment of adults, adolescents, and children. I was responsible for the administration and scoring of a test battery including a full range of cognitive and personality assessment measures.

1991: **Mental Health Worker**

Setting: Legal Assistance of Windsor

Windsor, Ontario Canada

Description: This position involved providing short-term counseling, crisis intervention, and advocacy in a community-based clinic for adults and adolescents on social assistance.

Clinical Internships & Practica

1994 – 1995: **Family Therapy Practicum Trainee**

Setting: University of Windsor, Windsor, Ontario Canada

Description: In this course-associated practicum, I provided family therapy on a weekly basis. Two hours of supervision per week were provided through direct observation and videotape. (100 hours)

1992 – 1993: **Clinical Psychology Intern**

Setting: Connecticut Valley Hospital, Middletown, Connecticut, USA

Description: This APA-accredited internship provided experience and training in the assessment and treatment of adults, adolescents, and children experiencing psychological distress. On the child rotation, I provided individual, family and play therapy for children, adolescents and their families, as well as conducted psychological assessments and diagnostic evaluations with children and adolescents involving test administration, scoring and interpretation, report writing, staff consultation, and communication of test feedback to clients. The adult rotation involved providing individual, couple, and family therapy for individuals on Admissions, Long-Term, Forensic, Geriatric and Developmentally Delayed inpatient psychiatric units. I also conducted psychological assessments and diagnostic evaluations with psychiatric inpatients. I gained extensive experience on both rotations with a full range of cognitive, personality, neuropsychological, and behavioral assessment measures. Approximately 10 hours of supervision and 6 hours of seminars were provided per week. Psychotherapy was provided from psychodynamic/object relations, cognitive-behavioral, experiential, systemic, and psychopharmacological perspectives. (2000 hours)

1991 – 1992: **Psychology Intern**

Setting: Psychological Services Centre

University of Windsor, Windsor, Ontario Canada

Description: This internship involved providing psychotherapy for students, staff, and

faculty at the University of Windsor. I saw clients for individual crisis,

short-term, and long-term therapy, and acted as a co-therapist in couple

therapy for university students and their families. Eight hours of

supervision per week were provided through direct observation,

videotape, and audiotape. The primary theoretical orientation at the

Centre was experiential/humanistic. (1000 hours)

1990 – 1991: **Cognitive-Behavioral Psychotherapy Practicum Trainee**

Setting: Psychological Services Centre

University of Windsor, Windsor, Ontario Canada

Description: In this course-associated practicum, I provided individual psychotherapy

from a cognitive-behavioral theoretical orientation to university students

on a biweekly basis. One hour of supervision per week was provided.

(100 hours)

1990 – 1991: **Psychodynamic Psychotherapy Practicum Trainee**

Setting: Psychological Services Centre

University of Windsor, Windsor, Ontario Canada

Description: In this course-associated practicum, I provided individual psychotherapy

from a psychodynamic theoretical orientation to university students on a

biweekly basis. I received one hour of supervision per week. (100 hours)

1990: **Psychological Assessment Intern**

Setting: Ontario Ministry of Correctional Services, Probation and Parole

Windsor, Ontario Canada

Description: My work at this setting involved conducting psychological assessments

and diagnostic evaluations with young offenders and adults on probation

and parole. My duties included test administration, scoring and

interpretation, as well as report writing, staff consultation, and

communication of test feedback to clients. I gained extensive experience

using a wide variety of cognitive, personality, and neuropsychological

assessment measures. (360 hours)

1990 – 1990: **Assessment Practicum Trainee**

Setting: Department of Psychology

Windsor Western Hospital, Windsor, Ontario Canada

Description: My work at this practicum involved conducting psychological

assessments and diagnostic evaluations with adults and adolescents on

both inpatient and outpatient psychology units at Windsor Western

Hospital Centre. My duties included test administration, scoring and

interpretation, as well as report writing, staff consultation, and

communication of test feedback to clients. I gained extensive experience

using a full range of cognitive, personality and neuropsychological

assessment instruments. (240 hours)

Teaching Experience:

Fall 1995: **Instructor**: Stress Management for Police Cadets

Setting: Department of Public Safety, Northern Marianas College

Saipan, Commonwealth of the Northern Marianas Islands

Description: In this teaching position, I taught a 28-hour segment on Stress

Management within the course Introduction to Police Career. I was

responsible for lecturing on various topics in the area of stress

management to police cadets. Topics included an examination of causes

and treatment of stress, as well as skill training in methods to reduce the

negative effects of stress and burnout.

Fall 1995: **Sessional Instructor**: Educational Psychology

Setting: Department of Education, Northern Marianas College

Saipan, Commonwealth of the Northern Marianas Islands

Description: In this sessional instructor position, I lectured to undergraduate students

on topics in educational psychology, prepared and graded examinations

and assignments, and provided tutorial assistance to students. Topics

included

Summer 1995: **Sessional Instructor**: Introduction to Clinical Psychology

Setting: Department of Education, University of Guam

Northern Marianas College Campus

Saipan, Commonwealth of the Northern Marianas Islands

Description: In this sessional instructor position, I lectured to pre-M.A. students on

topics in clinical psychology. I prepared and graded assignments, group

projects, and examinations, provided tutorial assistance to students.

Summer 1995: **Sessional Instructor**: Abnormal Psychology

Setting: Department of Education, University of Guam

Northern Marianas College Campus

Saipan, Commonwealth of the Northern Marianas Islands

Description: In this sessional instructor position on Saipan, I lectured to pre-M.A.

students on topics in abnormal psychology. I prepared and graded

assignments, group projects, and examinations, provided tutorial

assistance to students.

Summer 1995: **Sessional Instructor**: Micronesia and Mental Health

Setting: Department of Education, University of Guam

Northern Marianas College Campus

Saipan, Commonwealth of the Northern Marianas Islands

Description: In this sessional instructor position, I lectured to pre-M.A. students on

topics in mental health issues in the Micronesian region and the

applicability of Western mental health models to these cultural groups. I

prepared and graded assignments, group projects, and examinations,

provided tutorial assistance to students.

1993 - 1995/ **Instructor**: Introductory Psychology I (3 semesters)

1990 - 1991: Introductory Psychology II (3 semesters)

Setting: Department of Psychology

University of Windsor, Windsor, Ontario, Canada

Description: In this teaching position, I lectured three hours per week on topics

concerning introductory psychology, prepared and graded examinations

and essays, provided tutorial assistance to students.

Fall 1991: **Sessional Instructor I**: Psychology of Women

Setting: Department of Psychology

University of Windsor, Windsor, Ontario, Canada

Description: In this teaching position, I lectured three hours per week on topics

concerning the psychology of women, prepared and graded examinations and essays, provided tutorial assistance to students.

1988 - 1990: **Teaching Assistant**: Social Psychology

Undergraduate Statistics

Setting: Department of Psychology

University of Windsor, Windsor, Ontario, Canada

Wilfrid Laurier University, Waterloo, Ontario, Canada

Description: These positions involved grading examinations and providing verbal,

computer, and statistical tutorial aid to students.

Research Experience

1989 - 1991: **Statistical Consultant**

Setting: Accessible Housing Services, Windsor, Ontario, Canada

Description: My responsibilities included the design of a consumer satisfaction

questionnaire, the design and implementation of statistical analysis

program and data entry package using SPSS-PC+, as well as

consultation on questionnaire design and implementation.

1988 - 1989: **Research Assistant**

Setting: Department of Psychology

Wilfrid Laurier University, Waterloo, Ontario, Canada

Description: This position involved the maintenance of the psychology department's

research instrumentation office and the training of undergraduate

students in microcomputer operation.

1988 - 1989: **Research Assistant**

Setting: Department of Psychology

Wilfrid Laurier University, Waterloo, Ontario, Canada

Description: For this SSHRC-funded research project, I conducted and transcribed

structured interviews with adults, conducted data analyses using SPSSPC+ and Lotus 123, and provided feedback to participants.

1988: **Research Assistant**

Setting: Department of Psychology

Wilfrid Laurier University, Waterloo, Ontario, Canada

Description: For this NSERC-funded research project, I conducted structured interview with 230 adults and children, conducted data analyses, assisted in article preparation, and provided feedback to participants.

THESES:

Doctoral dissertation (1996)

Title: An investigation of psychosis in Chamorro culture: Relating delusional thought to

cultural context

University of Windsor, Windsor, Ontario, Canada

M.A. thesis (1991)

Title: Sexuality and Body Image in Canadian University Students

University of Windsor, Windsor, Ontario, Canada

B.A. thesis (1989)

Title: The Process of Family Therapy: An Analysis of Therapists' and Families' Evaluation

Wilfrid Laurier University, Waterloo, Ontario, Canada

PUBLICATIONS:

Pratt, M., Hunsberger, B., Pancer, S.M., Roth, D., Keith, L., & LaPointe, N. (1990). Thinking

about parenting: Aging and reasoning about personal and hypothetical dilemmas (Published

Abstract). Canadian Psychology, 31(2a), p. 425.

PAPERS PRESENTED TO CONFERENCES:

Keith, L. (1998). The challenge of northern psychological services. In L. Keith (Chair),

Rural And Northern Clinical Practice And Training. Symposium conducted at the Canadian

Psychological Association Convention, Edmonton, Alberta, Canada.

LICENSES AND CERTIFICATION:

06/2000 to present: Registered Clinical Psychologist (C.Psych.), Ontario, Canada

09/1999 to 06/2000: Registration authorizing supervised practice, Ontario, Canada

01/1998 to 07/2000: Registered Clinical Psychologist (C. Psych.), Manitoba, Canada

1992 to 1997: M.A. Limited License Psychologist, Michigan, U.S.A.

PROFESSIONAL MEMBERSHIPS:

Canadian Psychological Association

Canadian Register of Health Service Providers in Psychology

Canadian Academy of Psychologists in Disability Assessment

Ontario Psychological Association

Hamilton Medical Legal Society